WHAT IS MTLT?

Mathematics Teacher: Learning and Teaching PK–12 (MTLT) is NCTM’s digital-first journal with the unique perspective of a practicing teacher of mathematics. The journal spans PK–12 and provides grade-band–specific articles.

Manuscripts in MTLT can vary in type and length. A Front-and-Center article has a message that appeals to MTLT readers working with students across all grades, PK–12. Feature and Focus articles emphasize one grade or grade band. Evidence of classroom implementation is expected. In contrast, an Exploring Mathematics article focuses on mathematical ideas that are of interest to teachers without requiring a connection to the PK–12 mathematics classroom. In addition to articles, Departments provide an opportunity to share your ideas.

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