



WHAT IS *MTLT*?

Mathematics Teacher: Learning and Teaching PK–12 (MTLT) is NCTM’s digital-first journal with the unique perspective of a practicing teacher of mathematics. The journal spans PK–12 and provides grade-band–specific articles.

Manuscripts in *MTLT* can vary in type and length. A **Front-and-Center** article has a message that appeals to *MTLT* readers working with students across all grades, PK–12. **Feature** and **Focus** articles emphasize one grade or grade band. Evidence of classroom implementation is expected. In contrast, an **Exploring Mathematics** article focuses on mathematical ideas that are of interest to teachers without requiring a connection to the PK–12 mathematics classroom. In addition to articles, **Departments** provide an opportunity to share your ideas.

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