



## TEACHING IS A JOURNEY

This department provides a space for PK-12 teachers of mathematics to connect with other teachers of mathematics through their stories that lend personal and professional support.

**These are our stories.** What led you to the profession of teaching mathematics and how have you transformed in the profession to date? What inspires you and might inspire others to do this important work? What lessons have you learned along the way? Why have you remained on the journey?

**Continual growth and adaptation are essential for teachers.** How have you come to incorporate effective teaching practices into your work? What difficulties have presented themselves? How have you persevered through challenges? What is your story for realizing the vision of more and better mathematics for each and every student? What advice received from a mentor teacher has been a life-changer for you?

**Vulnerability is a component of our collective work.** In what ways does vulnerability impact your professional trajectory? How do you practice self-care and care of colleagues? What strategies do you have for support within your professional learning community? What do you know now that you wish you'd known earlier in your career?

**Collaboration is important.** In what productive ways do you support your colleagues or do they support you along the mathematics teaching and learning journey? How have you developed as a leader in your department, school, district, and/or community? In what ways are you mentoring future or novice teachers of mathematics?

**Teaching is challenging.** What triumphs, successes, or struggles have you experienced while engaged in the journey toward high quality teaching and learning of mathematics? What questions do you still have? What keeps you going and striving to do the important and difficult work of teaching mathematics?

**Reflections on teaching and learning.** How do you remain a reflective practitioner? How do you share those reflections with others? What has helped you incorporate effective teaching practices and reflect on their effectiveness? How do you learn from your students and meet their needs?

**Word count:** up to 1600.

It may also help to think about what TIAJ articles are and are not:

<b>What TIAJ articles are:</b>	<b>What TIAJ articles are not:</b>
An opportunity to tell readers your story, as a mathematics teacher in PK-12.	An opportunity to vent and focus on negative aspects of teaching.
A discussion of changes you made when teaching mathematics.	A discussion of general changes in your instruction.
A description of how you incorporated new mathematics tools when reflecting on and changing your mathematics instruction.	A description of tools and tasks used to teach mathematics.

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