

# Mathematics Teacher Educator (MTE)

The mission of the online journal *Mathematics Teacher Educator (MTE)* is to contribute to building a professional knowledge base for mathematics teacher educators that stems from, develops, and strengthens practitioner knowledge.

## Submission Types Overview

### Methods, Interventions, or Tools: **Teacher Focus**

These manuscripts:

# 1

- describe *effective ways of influencing teachers' knowledge, practices, or beliefs*;
- include a description of activities, tasks, or materials that influence teachers in some way; and
- include a rationale, description, and evidence of the impact of the intervention.

Evidence is at the level of the teachers involved in the work.

**Limit: 25 pages or 6250 words**

### Methods, Interventions, or Tools: **Framework Focus**

These manuscripts:

- describe the use of *broadly applicable tools or frameworks*;
- include what it is designed to capture;
- describe uses or modifications; and
- provide evidence of the effectiveness.

# 2

Evidence is at the teacher and the course or professional learning opportunity level.

**Limit: 25 pages or 6250 words**

### Methods, Interventions, or Tools: **Policy or Programmatic Issues**

These manuscripts:

# 3

- describe a problem of practice that is addressed through changes to mathematics teacher education programs or governing policies; and
- articulate the issue and describe the impact it has on mathematics teacher education.

Evidence is at the teacher and program or policy level.

**Limit: 25 pages or 6250 words**

### Theoretical Perspectives on Mathematics Teacher Education

These manuscripts:

- identify a theoretical framework or perspective that applies to aspects of mathematics teacher education; and
- describe how the theoretical idea addresses a problem of practice.

# 4

**Limit: 25 pages or 6250 words**

### Perspectives on Practice

These manuscripts:

# 5

- focus on an innovation previously published in MTE;
- describe the interpretation, iteration, and improvement of it; and
- provide insights into how changes during the enactment influenced evidence of learning.

**Limit: 4 pages**