Taking Digits Digital

Mathematics Teacher: Learning and Teaching PK–12 (MTLT), NCTM’s exciting, new journal with a unique point of view—your view as a practicing teacher of mathematics—is seeking submissions. MTLT will offer readers a plethora of relevant articles and enriching, useful departments enhanced with digital content. The journal will span PK–12 and will provide focused, grade-band-specific articles.

Submit to MTLT

DEPARTMENTS
Editorial: Readers comment on a significant issue or advocate a point of view about some aspect of learning or teaching mathematics.

Letters to the Editor: Readers may respond to an article or department in the journal.

Problems to Ponder: Readers are asked to submit individual problems or groups of problems (and answers only, not solution strategies) that are grade-band specific.

Growing Problem Solvers: Readers contribute rich tasks that can potentially span four points along the PK–12 learning trajectory and elicit higher-order thinking.

For the ♥ of Mathematics: Readers supply fun, engaging, and inspiring mathematical content that can range from photographs to original cartoons to puzzles.

ARTICLES
Front & Center: Must touch on a topic that spans PK–12

Features: Specific to a narrow grade band: PK–2, 3–5, 6–8, 9–10, 11–12

Focus: A single, well-developed idea on a narrow grade band: PK–2, 3–5, 6–8, 9–10, 11–12

Detailed information about article types can be found at https://pubs.nctm.org/view/journals/mult/mlt-mlt-overview.xml