CALL FOR DEPARTMENT EDITORS

NCTM’s newest journal, *Mathematics Teacher: Learning and Teaching PK–12 (MTLT)*, is currently seeking volunteers to serve as Department Editors (DEs) on the *MTLT* Editorial Board. In general, DEs’ primary responsibilities are to write, solicit, and review content for monthly departments in *MTLT*.

Details regarding the DE positions can be found online at: nctm.org/mtltcalls. Individuals who are interested in volunteering are asked to send a one-page letter of interest to mtlt@nctm.org by June 15, 2023. The letter should describe the individual’s background and experiences that will support the individual in successfully carrying out the responsibilities of the position. Interested individuals are welcome to contact members of the *MTLT* Editorial Board with questions.

**Official Charge of *MTLT***: *MTLT* reflects the current practices of mathematics education, as well as maintaining a knowledge base of practice and policy in looking at the future of the field. Content is aimed at preschool to 12th-grade teachers with peer-reviewed and invited articles.

**Terms of Service**: Department Editors volunteer to serve for two years.

**Training**: The *MTLT* Editor-in-Chief, Associate Editors, and NCTM staff will provide training to incoming Department Editors through virtual sessions, with each session typically lasting one hour.

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