



## FOR THE LOVE OF MATHEMATICS

This department provides authors a space to proclaim their enjoyment of mathematics in a variety of unique ways. Authors can express this love in many ways, including (but not limited to) photography, poetry, music, games, artwork, jokes, puzzles, and nature. Generally speaking, any enjoyable experiences you have had with mathematics in any context would be acceptable. Submissions will be accompanied by a manuscript (maximum of 150 words) that briefly explains your love of mathematics in connection to your chosen medium. An example of a For the Love of Mathematics article can be found in Appendix 7.

Questions to consider when working on your manuscript:

- What artifact can you include to demonstrate your love of mathematics? Artifacts can include photography, poetry, music, games, artwork, jokes, puzzles, nature, or any other creative idea that you have.
- Does the text of your manuscript connect to and describe your artifact?
- Is it clear to a reader how your submission reflects your love of mathematics?
- Is your artifact original work or do you have permission to reproduce it?
- Is the text of your manuscript 150 words or less?

It may also help to think about what FLM articles are not:

- FLM articles are not about how your students love mathematics (however, students are welcome to write individual articles)
- FLM articles are not spaces to offer guidance to teachers about how to get your students to love mathematics
- FLM articles do not discuss specific activities used in the classroom with students or teaching pedagogy

**Ready to Submit?** [Access the ScholarOne Submission and Peer Review system.](#)