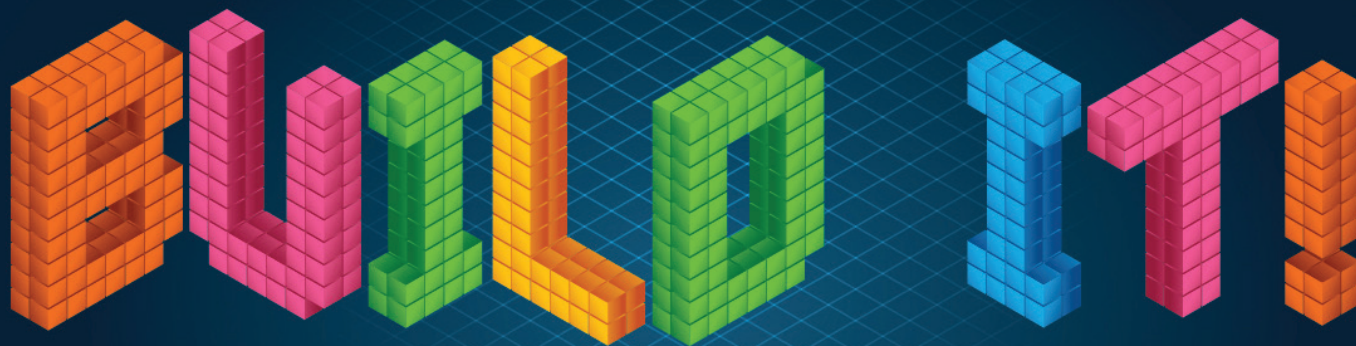


2023 SPECIAL ISSUE CALL FOR MANUSCRIPTS:



SUBMISSION DEADLINE: February 1, 2023

PUBLICATION DATE: October 2023

Students of all ages benefit from building—from stacking cubes and designing bridges to exploring geometric constructions. Build It! activities have an important mathematical goal and an openness that engages students in creating their own representations, visualizations, or explanations. When students have opportunities to create representations or prove something is true, they develop agency (“I can figure this out!”), and that contributes to a positive mathematics identity (“I can do math!”). Building begins with teachers designing and adapting tasks that provide an opportunity for students to build.

We are seeking your best Build It! tasks in order to “construct” a unique Special Issue — one that is full of engaging tasks that invite students to create, reason, discuss, and connect with the mathematical ideas they are learning.

IDEAS TO CONSIDER IN PREPARING YOUR MANUSCRIPT

CONSTRUCT IT!

Students building representations, visualizations, and situations

IMPROVE IT!

Students building in opportunities to critique, revise, and expand ideas

MODEL IT!

Students building mathematical models

PROVE IT!

Students building ways to show how they know

IMAGINE IT!

Students building and connecting among concrete visualizations and abstract ideas

PREPARING BUILD IT! OPPORTUNITIES FOR STUDENTS

DESIGN IT!

Teachers preparing tasks and assessments

ADAPT IT!

Teachers building onto or changing tasks to connect to each and every student

Please submit manuscripts through ScholarOne (<https://mc04.manuscriptcentral.com/mltptk12>), selecting “Special Issue: Build It!” as your manuscript type. See Submission Guidelines (www.nctm.org/mltsubmit) for more information on article types. Word limits apply.

Questions?

Contact mlt@nctm.org.

We hope one or more of these prompts has reminded you of a great task you have implemented! But you may also have built something that effectively addresses a different element of mathematics teaching. Please consider sharing what your students have built and what you have built by submitting a manuscript for this Build It! Special Issue.

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