



Appendix 19. *MLT* Reference Style Examples

Book

Shute, W., Shirk, W., & Porter, G. (1957). *Solid geometry*. American Book.

Electronic Book (no difference from print book)

Shaughnessy, J. M., Chance, B., & Kranendonk, H. (2009). *Focus in high school mathematics: Reasoning and sense making in statistics and probability*. National Council of Teachers of Mathematics.

Chapter in a Book

Oakes, J. (1995). Opportunity to learn: Can standards-based reform be equity-based reform?" In I. M. Carl (Ed.), *Seventy-five years of progress: Prospects for school mathematics* (pp. 78–98). National Council of Teachers of Mathematics.

PhD Dissertation

Akdag, F. S. (1985). *The effects of computer programming on young children's learning* [Doctoral dissertation, The Ohio State University].

McGalliard, W. A. (1982). *Selected factors in the conceptual systems of geometry teachers* [Doctoral dissertation, University of Georgia]. Dissertation Abstracts International 44(1983), 1364A.

Paper Presented at a Conference

Lehrer, R., & Smith, P. (1986, April 16-20). *Logo learning: Is more better?* [Conference presentation]. Annual Meeting of the American Educational Research Association, San Francisco, CA, United States.

Journal Article

Craine, T., & Rubenstein, R. (1993). A quadrilateral hierarchy to facilitate learning in geometry. *Mathematics Teacher*, 86(1), 30–36. <https://doi.org/10.5951/MT.86.1.0030>

Newspaper Article

Braun, R. J. (1993, October 24-31). Schools that flunk. *Newark (NJ) Star-Ledger*. Special report.

Tyler, M. (1985, March 15). Brothers collected popular fairy tales: 200th birthdays of Grimms celebrated. *Los Angeles Times*. <https://www.latimes.com/archives/la-xpm-1985-03-15-mn-34995-story.html>