CALL FOR DEPARTMENT EDITORS

NCTM’s flagship journal, *Mathematics Teacher: Learning and Teaching PK–12 (MTLT)*, is currently seeking **two volunteers** to serve as department editors for the *Ear to the Ground* department. This department features voices from the PK–12 mathematics education world. Department editors are responsible for reviewing and soliciting manuscripts for this department. Selected editors will serve for three volumes (approximately three years).

Individuals who are interested in volunteering are asked to send a one-page letter of interest to mttleditor@nctm.org. The letter should describe the individual’s background and experiences that will support the individual in successfully carrying out the responsibilities of the position. Details regarding the DE positions follow.

**LETTER OF INTEREST DEADLINE: July 15, 2024**
Department and Description
Ear to the Ground (ETTG) highlights voices working in various communities within the mathematics education world. Possible contributors include conference and webinar presenters, book contributors (authors, editors, and chapter authors), website creators, blog authors, and workshop facilitators. Contributions may be solicited or unsolicited and help keep MTLT readers up to date on current happenings in PK-12 mathematics education. The word count for submissions to the department is 500–750 words.

Department Editor Responsibilities
• Contact book authors, conference presenters, and other content creators and solicit a contribution for the department
• Work with the ETTG contributor to develop and vet an appropriate and acceptable manuscript as well as identify at least one appropriate digital asset (e.g., link to book, video of conference presentation, link to podcast, sample content) before the manuscript is submitted to ScholarOne
• Continue to support the ETTG contributor with the submission process
• Follow up with any questions or concerns on the manuscript from the associate editor

Required Skill Set/Experiences
• Ability to adhere to deadlines
• Current member of NCTM
• MTLT reader
• Involvement with the journal or a similar journal (author or reviewer)
• K–12 mathematics (including related fields such as statistics) experience (e.g., paraprofessional, classroom teacher, coach, teacher on special assignment)

Terms of Service
Department Editors volunteer to serve for three years.

Structure and Function
Department Editors are members of the MTLT Editorial Board.

Training
The MTLT Editor-in-Chief, Associate Editors, and NCTM staff will provide training to incoming Department Editors through virtual sessions, with each session typically lasting one hour.
The Editorial Board is structured and functions as follows:

<table>
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<tr>
<th>Position</th>
<th>Functions</th>
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<tr>
<td>EDITOR-IN-CHIEF (EIC)</td>
<td>Establishes journal priorities, vision, and editorial structure; works with AEs and NCTM staff to plan journal operations; holds regular meetings with AEs to discuss priorities of the journal; solicits manuscripts; reports to the NCTM Publications Committee; meets weekly with NCTM staff, monthly with AEs, and quarterly with Department Editors (DEs); meets periodically with authors.</td>
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<td>(serves a three-year term)</td>
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<td>ASSOCIATE EDITORS (AEs)</td>
<td>Solicit content, make recommendations on manuscripts during peer review, strategize with the EIC to increase content and quality; oversee an MTLT department and the DEs, assume responsibility for the department’s monthly content; attend monthly meetings with the EIC/NCTM staff.</td>
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<td>(serve a three-year term)</td>
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<td>DEPARTMENT EDITORS (DEs)</td>
<td>Responsible for working with their department’s AE and other department DEs to ensure monthly content for their department is ready for each journal issue; attend monthly meetings with their AE and other DEs.</td>
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